## JAMES A. GRAASKAMP COLLECTION OF TEACHING MATERIALS IX. MISCELLANEOUS PROJECTS AND CORRESPONDENCE WITH INDUSTRY

- A. Computer Modeling
  - 3. Sample of Correspondence and Information Tax Form for the Assessment of Village of Maple Bluff, Dane County, 1978 1986: Includes development of computerized market comparison valuation system for Maple Bluff properties

**School of Business** 1155 Observatory Drive Madison, Wisconsin 53706 Graduate School of Business March 14, 1978

Dear Property Owner:

Last year the Board of Maple Bluff Trustees emphasized correction and updating of assessments on single family homes and lots in Maple Bluff. This year the Trustees have requested that we extend our review to all the commercial properties in Maple Bluff as well.

To this end I, or my assistant, Fraser Gurd, would like to visit with you briefly before April 15, 1978 to inspect the property and to discuss with you the rental income and/or operating expenses of the property during 1977. You undoubtedly have these figures collected for your income tax statements. Because the number of commercial properties in Maple Bluff is so limited and because some of the sales prices along Sherman Avenue seem unrealistic, we would like to relate our assessments primarily to the net operating income of the property as it is currently being used or as it would rent if it were available in the rental market. We believe this approach will be most consistent and fair to all the commercial property owners in Maple Bluff.

We look forward to meeting you in the next few weeks.

Sincerely,

James A. Graaskamp Village of Maple Bluff Assessor

JAG/db

**School of Business** 

Graduate School of Business

1155 Observatory Drive Madison, Wisconsin 53706

October 26, 1978

Robert T. Kist, MAI Chairman, Trust Fund Committee Equitable Assurance Company 1750 Equitable Building 10 Broadway St. Louis, Missouri 63102

Re: Research Support for Development of Micro Computer System for Appraisers

Dear Mr. Kist:

At the suggestion of Charles Akerson and Robert Ford, we are sending you the proposal which follows for consideration by the Research and Education Trust Fund at the Honolulu meetings.

#### Introduction

Over the past few months Robert Knitter and myself in our various roles in continuing education have heard many an appraiser expressing interest in various micro computer configurations as they might be appropriate to real estate analysis. Further we believe that the economics of the micro computer are beginning to make sense for both small appraisal offices and the education efforts of professional appraisal societies.

The proposal which follows is a request that the Research and Educational Trust Fun consider for immediate funding (in conjunction with funding by the University of Wisconsin Business Research Center) the development of a micro computer system package with options appropriate for use by appraisers and real estate analysts. We believe that with prompt action the equipment configuration could be assembled and operating to demonstrate a basic investment model and MKTCOMP model for the May 1979 meetings in Chicago and that the total software package could be made available by the University of Wisconsin Foundation or others in time for the November 1979 meetings of the Institute! The detail of our proposal is provided below, and because of the impending November meeting, we have provided copies of this proposal to the various members of the Committee that we could identify and sent extra copies to Charles Akerson in care of his suite at the Ilikai Hotel.

#### General Objectives:

A micro computer system consists of some basic hardware units, selected computer language processing software, and application programs. We are proposing that the Research Fund purchase the hardware and processing software for the University of Wisconsin and that the University School of Business Research Fund provide for the personnel of James Graaskamp, Robert Knitter, and an additional programmer-research assistant to create or adapt the application programs for real estate that would be available

to appraisers choosing to use a micro computer in their own office. Further adaptation of the same programs to a micro computer suitable for multi-user input/output for a classroom will be kept in mind, but the hardware required for constant student use would be more expensive than that proposed herein and is therefore an extension postponed for further funding by others.

The hardware system required for this proposal would be a stand-alone, single user, desk-top micro computer suitable for the limited budget and applications found in a small appraisal office. It should be capable of supporting applications related to valuation, word processing and document production, as well as administrative office accounting. The hardware system should include state of the art components for which local maintenance would be available in most cities and a self diagnosis program would be available. The circuitry should be sufficiently flexible to permit a range of equipment options for input, storage, and output suited to various capacity requirements and quality standards of independent appraisal operations. Finally, the combination of hardware, processing software, and a useful array of application programs should cost the user between \$10,000 for the basic configuration and \$15,000 for a deluxe package in place in his office. Such a system could be built around a micro processor such as that offered by Radio Shack (See Exhibit 1) and in any event would be chosen in each instance from those alternatives which are among the most common and readily available (30-90 day delivery time).

#### Equipment Budget and Detail

Micro processor, memory, and power supply	\$3,000 (1)
CRT visual display and input keyboard	900 (2 & 3)
Printer 30CPS (high quality)	2,000 (4)
Disk Storage unit	2,000 (5)
Operating system software in Fortran and Basic	
available from Equipment Vendors	1,800 (6)
Accounting, statistics, and other packages	1,200 (7)
purchased for modification	

\$10,900 rounded \$11,000

#### 1. Central Processor

32K memory with optional expansion beyond 64K desirable. Main bus suitable for use of optional circuitry available form multiple vendors. Memory speed of 2MH<sub>2</sub> or greater. Bus and power supply allows suitable system expension.

#### 2. Visual Display (CRT)

20  $\times$  80 charactes, upper/lower case, 9600 Baud. Standard RS232 interface desirable. High resolution (10MH2 min) required. Full cursor control required.

#### Keyboard

Full ASCLL encoding. Reliable. Separate from display (desirable)

#### Research and Education Trust Fund Page 3

#### 4. Printer

Alternate printer options allowed. RS232 interface to printer required to allow selection from wide range of printer options currently available.

#### 5. Disk Data Storage

Flexible disk (floppy disk) system with on-line capacity of IMByte (2MByte desirable). 2 drives required. Standard recording format.

#### 6. Processing Systems Software Requirements

Operating System

Features: Simplified user interface. Advanced programmer functions. Flexible management system for disk data. Multi-language support. Supports alternative I/o devices at various speeds.

Fortran Processor

ANSI standard as a minimum. Efficient data storage. Character string handling capabilities. Direct access to disk data allowed. Suitable for modular programming.

#### 7. Application Program

Certain programs for word processing, data base management, accounting, statistics, and perhaps surveying are available from a variety of vendors and need to be purchased for use on hardware above. This budget item covers outright purchase. For balance of programs see next section.

#### Applications Program Development and Personnel:

The University of Wisconsin School of Business research program has been requested to provide salary funds for H. R. Knitter, Prof. James A. Graaskamp, and a research assistant to manage the adaptation and development of real estate valuation programs for the micro-processor. The total value of that budget request is \$ as submitted in Exhibit 2; while it is termed summer funding, that is because limits on salaries payable per month would require postponement of compensation to months when courses are not being taught, etc. Program development would involve adaptation of some programs and development of new. Real estate programs developed at the University of Wisconsin would be made available to real estate appraisers at appropriate cost through the University of Wisconsin Foundation and a report describing the system and its various options would be issued by the Bureau of Business Research at cost to the general public. Program development will have three phases:

#### Phase 1:

In addition to testing of priority programs for word processing and accounting, a new version of MKTCOMP and a basic invéstment model for real estate valuation would be available in time for demonstration to the Committee or the Institute at large for the May meetings in Chicago in 1979.

Research and Education Trust Fund Page 4

#### Phase 2:

Preparation of a list of existing packages available from vendors in accounting, statistics, surveying, and other areas would be prepared during the summer of 1979; in addition, a statistical package for real estate, adaptation of selected EDUCARE programs and a new program for land land development would be developed to be included in the finished package available for distribution in November 1979.

#### Phase 3:

Additional new programs for real estate analysis including condominium conversion, alternative  $V\bar{R}M$ , GPM and FPM mortgage forms, an income projection model for multiple tenant leases with escalators, and additional standard word processing formats would be prepared for delivery by May of 1980.

#### Educational Option:

If the Research and Education Research Committee is satisfied by the May 1979 presentation, we would recommend preparation of an illustrated slide lecture on cassette tape for use by appraisal chapters around the country to demonstrate the system configuration and output. Such a program would cost \$1,000 with two sets of slides and cassettes.

#### Structuring the Grant:

This application to the trust fund is made after careful consideration of alternatives. The micro computer for the office at reasonable cost is a reality which calls for professional response and some professional standardization to reduce unnecessary development expense or unnecessary purchasing errors by its more progressive members exploring application of the micro computer. While EDUCARE might be an appropriate vehicle, it does not have the capital, and the time needed to involve all three member organizations would postpone any development to 1980 at the earliest. Perhaps future responsibility could be assigned to EDUCARE if participating members provided matching grants at some future time. Joint application to SREA and the American Institute seemed awkward at this particular time pending redefinition of their relationship and areas of cooperative endeavor. Operations of the Appraisal Education Foundation are indeterminate at this time and it seemed inappropriate to apply to the SREA Foundation when we had received valuable encouragement and dimensioning of the task from Robert Ford and Charles Akerson. Thus your Research and Education Trust Fund appears to be the most suitable partner for this practical and timely development of an in-house analytical tool, which teaches contemporary appraisal methods while it contributes immediately to appraisal service and income potential.

In summary we are proposing a partnership in which the Research and Educational Trust Fund provides the capital for the equipment and the system components while the University of Wisconsin School of Business provides the manpower.

#### Research and Education Trust Fund Page 5

The total amount of the research grant requested is Eleven Thousand Dollars (\$11,000.00) as itemized above. The research grant would be payable to University of Wisconsin Foundation which would purchase the equipment, transfer title to the Regents, and the University would provide insurance and maintenance.

We look forward to an early response as we must notify the University Graduate Research Committee of our funding status for equipment.

Respectfully submitted,

James A. Graaskamp

Chairman, Real Estate & Urban Land Economics

JAG/db

cc Akerson, Hastings, and balance of Research and Education Trust Fund Committee

School of Business 1155 Observatory Drive Madison, Wisconsin 53706 **Graduate School of Business** 

\$1200

November 4, 1978

#### **MEMORANDUM**

TO: Maple Bluff Village Board

FROM: James. A. Graaskamp, Village Assessor

RE: 1979 Annual Budget for January I, 1979 Assessment and Preparation

for January 1, 1980 Assessment

James A. Graaskamn, Assessor

A change in State law has shifted assessment date to January 1 of each year beginning in 1979. Given the short space of time, we propose to correct the 1978 roll by adding 1978 sales since May 1, correcting data files on selected properties which were particularly difficult in 1978, and inspecting key sales comparables to improve reliability. We would present the roll at the end of March. Then during the summer, Fraser Gurd and one assistant to be licensed would conduct an inspection of each home to improve data on interior features and other remodeling which is generally missing in present data files. The object would be to have a consistant 100% market value representation for January 1, 1980.

Items to be covered by University of Wisconsin Foundation proposed budget for January 1:

University of Wisconsin Business Computer Center	\$1200	
and MACC (or cost actually billed)	1500	
<pre>Inspection of 550 homes for January 1, 1980 assessment @\$10/house (or actual cost if less)</pre>	FF00	
assessment estornouse (or actual cost it less)	<u>5500</u>	\$8200
Expenses payable directly by Maple Bluff:		
Fraser Gurd, Assistant Assessor, \$400/mo. Clerical and mailing costs	\$4800 500	
		5300
Total Assessment Budget		\$13500

#### MEMORANDUM

TO: Charles Akerson

Robert Kist Robert Ford

FROM: James A. Granskamp

RE: Proposal for Micro Computer Research Project

It has been suggested that if the Research Foundation were to finance our proposal for a micro computer that EDUCARE eventually have full use of the equipment.

We fully expect that EDUCAPE will have full use of the equipment and assume that from the start. The technical problems are as follows:

- Title for the equipment will first be with University of Wisconsin Foundation as the purchaser and the Foundation must under its procedures gift it to the University so that University Insurance covers, University staff maintains, and University faculty can be paid for working on the project from University funds.
- 2. The Appraisal Research foundation will want to avoid any reversion to the benefit of the institute which is a third owner of the Foundation for the tax amilipulties it would cost.
- 3. The politics of EDUCARE are such that in the past each participant provided matching funds of equal amount. To offset the value of the micro computer the other agencies might forgive a portion of their notes and the EDUCARE Foundation might purchase the picro computer for a token amount.

in the meantime there is no need to resolve the technical problems above because as a practical matter the micro computer will be added to the FDUCARE course once it is programmed.

School of Business 1155 Observatory Drive Madison, Wisconsin 53706 Graduate School of Business

#### **MEMORANDUM**

TO: Dean E. J. Blakely, Professor Robert Hauser

Graduate Research Committee

FROM: Professor James A. Graaskamp

RE: Research Grant to Purchase Micro Computer for Development of

Appraisal System

Received notice by telephone this morning from Robert Kist, Vice President of the Equitable Life Assurance Co. that the research Foundation for the American Institute of Real Estate Appraisers has granted our request for \$11,000 as per the attached letter. Funds will be deposited in the University of Wisconsin Foundation on or about January 3, 1979. Confirmation will follow from the Institute by letter.

The request for this equipment paralleled our application to the Graduate Research Committee for summer funding for Professor James A. Graaskamp and Robert Knitter and a research assistant to develop a software package for use by assessors in small communities and as well as independent appraisers. We now need some resolution by the Graduate Research Committee as to where we stand for summer funding. Without matching time, we would lose the opportunity for research and teaching potentials of the micro computer. It is our intent to order the equipment as soon as possible and have the system initially operational to teach ourselves its idiosyncrasies as early as possible.

Our letter of proposal which was accepted by the Institute is attached.

# THE GRADUATE SCHOOL UNIVERSITY OF WISCONSIN-MADISON

BASCOM HALL MADISON, WISCONSIN 53706

DEC 15 1978

Professor James A. Graaskamp School of Business 118 Commerce

Dear Professor Graaskamp:

The Research Committee has given careful consideration to your July 1, 1979 to June 30, 1980 grant application to do research on "COMPUTERIZED REAL ESTATE PROPERTY ASSESSMENT SYSTEM MINICOMPUTER FOR LOCAL ASSESSOR OPERATION", and will provide the following support for this project.

Investigator Salary - Summer 2/9ths	\$3,504.00 (Gragskamp)
Staff Salaries - Specialist	\$4,142.00 (Knutter)
Project Assistant - Summer 2/9ths	\$1,024.00
Supplies and Expense -	\$ -0-

NOTE: All personnel action forms, payrolls, requisitions, travel expense forms and miscellaneous invoices must use the following coding:

Project Number	Fund/Account Number	Unit	Division	Department
100369	101-1009	A	34	1220

Attached for your information are guidelines for administration and staff payrolling of your project. Please review these procedures to expedite the processing of the necessary paper work for your research project.

All salary support is awarded at the Regent approved rate. Appropriate fringe benefits are provided separately by the Research Committee.

Research Committee salary support is an investment in University faculty development and is available only for persons who will be faculty members in the semester following that support.

The individual appointed as a specialist under this award must be informed that this funding is limited to the period July 1, 1979 to June 30, 1980. There is no commitment beyond June 30, 1980, by the Research Committee. You should contact your Dean's Office or the Academic Personnel Office for detailed instructions.

Professor James A. Graaskamp School of Business Page 2

The funds for support of this research are made available by the state for studies relating to the economic development of Wisconsin. Any questions concerning origin and application of funds should be directed to the Assistant Director of the University Industry Research Program, at 3-2840.

If there are any questions regarding your grant support, please refer to your project number above when contacting the Graduate School Accounting Office (2-5835).

Robert M. Bock

For the Research Committee

RMB:mh

cc: Dean, School of Business

UIR

Board of Trustees Village of Maple Bluff 18 Oxford Place Madison, Wisconsin 53704

Re: Budget for January 1, 1981 Assessment Program

#### Gentlemen:

With completion of property inspections and improvements to the assessment program and output format for January I, 1980, the experimental phase of the Maple Bluff assessment should be complete. While the School of Business will be pleased to continue servicing the experiment another year, the school is generally how permitted to serve as a data processor as a basic business operation. Therefore, the trustees should begin to consider a shift to an outside contractor by 1931. Needless to say we would be proud to continue as a private contractor through our own office, Landmark Research, Inc., and using our own computer processing equipment, but the Board should decide how it wishes to procure assessment services and appraisal.

For this year we would estimate the budget to be as follows:

50 building inspections and data reviews for new	
construction, remodeling, and appeals at \$15 each	\$750.00
Postage and mailing services for tax announcements, etc.	500.00
Prof. Graaskamp - supervision and appeals	900.00
Assistant asenesor	4,800.00
Indirect payroll costs at 15%	700.00
School of Business data processing services	750.00
	\$8,400.00

When we have completed property inspections and the assessments for 1980, we will make an accounting of funds advanced to the Foundation and a refund, if any, as appropriate.

Respectfully submitted,

James A. Graaskamp Village Assessor, Maple Bluff

JAG/db

be

Mr. Robert Boardman VIIIage of Maple Bluff 18 Oxford Place Madison, Wisconsin 53704	en de la companya de La companya de la companya de
Dear Bob:	a y more of the engine
to discontinue outside active like to recommend to the VII	behind in his Ph.D. program, he has decided ities for the time being. Therefore, I would lage Board that we appoint Ms. Jean B. Davis, Wisconsin 53711 as the Assessar Village.
and public relations for the has been certified for asses Estate Appraisal, and was ou balance of her time will be	done an outstanding job of property inspection real estate tax program in Maple Bluff. She sment by the State, has an MS degree in Real routstanding graduate student in 1979. The for Landmark Research projects so there will be ication between Jean and myself.
Please secure the necessary quickly as possible.	approvals and place her on the payroll as
Sincerely,	******
James A. Graaskamp, CRE Village of Maple Bluff Asses	so <u>r</u>
JAG/db	\ @ @ & ^ \ _¥

# University of Wisconsin Madison

**School of Business** 

**Graduate School of Business** 

1155 Observatory Drive Madison, Wisconsin 53706

February 8, 1980

Mr. R. T. Kist Vice President Equitable Life Assurance Society 1750 Equitable Building 10 Broadway St. Louis, MO 63102

Dear Mr. Kist:

I am writing to bring your Committee of the Appraisal Institute Research Foundation up to date on the University of Wisconsin effort to develop a suitable set of mini computer specifications and programs for appraisal.

First, the bad news is that our work with the TRS-80 has proven very unsatisfactory, and we are scrapping further development for this particular machine. It has proven very unreliable and a xerox of the log kept by Tom Johnson, our graduate student programmer, is attached as Schedule A.

The financial news is that our resources are as follows:

Original gift of January 31, 1979	\$11,000.00
Less: Hardware and Software Schedule B	4,814.35
Less: Graduate Student	1,000.00
Funds still available	\$ 5,185.65

There is no charge for the time of Professors Graaskamp and Knitter. We have put in motion a request to the University to dispose of the TRS-80 and supporting materials. We are reasonably confident that we can recover at least \$2,500 of our investment. State rules require that it be offered for two weeks to any department in the University system at a price which we name (\$3,000) before we can sell it outside the system.

Now the good news, Professor Knitter and myself have been intensively searching for a package which would be appropriate for appraisers and within our means. We have found a DEC package which could be afforded by most appraisal offices and is completely compatible with our University of Wisconsin Development computers, a fact which would accelerate adaptation of programs to the equipment. The major problem seems to be locating an effective work processing system which will also work on the

Mr. R. T. Kist February 8, 1980 Page 2

sixteen bite chip that is the key to the processor. Professor Knitter is currently on the west coast where he will be looking at some possible solutions to this problem while doing some other work on the coast.

In the mean time, three known appraisal firms are standing by and will probably purchase the same configuration we select so there will be immediate application in professional practice.

On balance, we regret the delay but find that the first part of 1980 has introduced a wide array of new choices and heralds a better solution should our remaining resources after sale of a TRS-80 fall short of equipment costs, we will try to fund the balance from other sources so that your grant will have additional leverage despite the sunk costs of the TRS-80.

Thanking you and your committee for your patience,

James A. Graaskamp

Chairman, Real Estate and Urban Land Economics

#### SCHEDULE B

#### TRS-80 MICRO COMPUTER COST

HARDWARE:			TOTALS
26-1006 26-1201 26-1205 26-1141 26-1160 26-1161 26-1150 26-1401 26-1145 26-1171	16K RAM, LEVEL II CPU/KEYBOARD VIDEO DISPLAY CASSETTE RECORDER EXPANSION INTERFACE WITH 16K RAM FIRST DISK DRIVE SECOND DISK DRIVE LINE PRINTER, FRICTION FEED PRINTER CONNECTION CABLE RS 232-C BOARD TELEPHONE INTERFACE II	\$ 789.00 199.00 49.95 498.00 499.00 499.00 1,299.00 39.00 99.00	\$4,169.95
MANUALS:			
<b>26</b> -2016 26-2102 26-2103 26-2104 MICROSOFT	LEVEL I USER MANUAL LEVEL II USER MANUAL TRS-80 TECHNICAL MANUAL DOS/DISK BASIC USER MANUAL FORTRAN 80 MANUAL (5)	\$ 5.95 5.95 9.95 5.95	\$ 27.80
SOFTWARE:			
26-310 MICROSOFT TBS TBS	DOS DISKETTE DOS VER 2.3 FORTRAN 80 TOOLKIT SYSTEM DOCTOR 27 DISKETTES @\$3.80 2 ROLLS PAPER REAL ESTATE VOLUME III	\$ 14.95 399.00 31.80 28.50 102.60 10.00 29.75	\$ 616.60

TOTAL: \$4,814.35

March 17, 1980

Dear Maple Bluff Resident:

In anticipation of the 1980 property assessments which will be mailed during the latter part of April, it seems appropriate to discuss some changes that may occur for some property owners this year. The property inspections which were made this last fall have provided improved, up-to-date information on Maple Bluff properties which the assessor's files have long lacked. As a result, there will be some shifts in the tax burden in the 1980 property assessments and past inequities will be remedied.

The change in assessed values from 1979 to 1980 may be affected both by a change in the information on file regarding your property's characteristics and by the recent sale prices of homes sold in Maple Bluff. A large change may indicate that your property has been carrying either more or less of its fair share of the tax burden in the past and also that home buyers in Maple Bluff are willing to pay more or less money for homes similar to your property.

#### METHOD OF VALUATION

In Maple Bluff, the market comparison (direct sales) approach to valuation is used in the assessment process; it is the most accepted appraisal method for residential property.

For the 1980 assessments, 111 houses which have sold over the past four years are used as benchmarks to value the 543 homes in Maple Bluff. The assessor selects four homes that best match the home to be valued and that have sold recently; the assessor uses six property characteristics to choose the four comparable sales. The six factors are: the most recent sale date (thereby capturing the most recent shifts in the market), the neighborhood, the age of the home, the size of its living area, the number of bedrooms, and if lake property, the number of lakefront feet. Lake properties are valued separately from nonlake properties. Uniform adjustments are made in the sale price of each comparable property based upon forty different property attributes so that it is most similar to the property being valued. From the four resulting adjusted sale prices the value of the subject property is determined.

The more accurate information now available about each Maple Bluff property will result in values closer to 100 percent of fair market value. The price of homes that have sold recently and are most nearly like yours will determine the 1980 valuation of your home for assessment purposes. Vacant sites are valued by a similar procedure.

Maple Bluff Residents Page Two March 17, 1980

#### THE CURRENT HOUSING MARKET

Sales in the past two years will have the <u>most</u> influence in determining value for 1980. In 1978, there were 23 fair market transactions and in 1979 there were 36. In 1979, 11 of these 36 homes sold for prices more than 25 percent over their 1979 assessed value with a range from 27 to 64 percent. 11 more were sold for between 15 to 25 percent over the 1979 assessed value and 13 were sold for between 3 to 14 percent over the 1979 assessment. Only 1 was sold for less than its 1979 assessment. To bring assessments closer to 100 percent of fair market value in 1980 there will have to be some changes. The dramatic differences between 1979 sale prices and 1979 assessed value were due partly to inadequate information which had existed in the assessment files of many properties, thus leading to incorrect assessments (under or over fair market value) and to spiraling inflation. Even with a general slowing of home sales in Madison in 1979, 18 of the 36 sales in Maple Bluff were finalized after June of 1979, and the majority of the larger differences between sale price and assessed value occurred during this time.

#### RELATIONSHIP OF ASSESSMENTS AND TAXES

The 1980 assessed value of all of Maple Bluff properties becomes the tax base with each property's assessed value representing its fair share of the tax burden. In the fall of 1980, the various state and municipal budgets are set for 1981 and it can then be determined how much tax money must be raised. The total budget amount divided by the total assessed value yields the mill rate.

$$(\frac{1981 \text{ Budget}}{1980 \text{ Assessed Value}} = \text{Mill Rate})$$

The mill rate multiplied by the assessed value of each property gives the amount of taxes due for 1980. If assessments continue to experience overall inflationary increases but the budget needs remain fairly stable, the mill rate could decrease. Even though assessed value may increase, actual dollars paid in taxes may remain stable, especially for those properties whose assessments are stable or lower because of corrections made in the assessment files.

Since assessments are made at as close to 100 percent of fair market value as possible, the best check on the fairness of your assessment is to ask yourself what you would accept as the sale price for your property on January 1, 1980, if you had put it on the market at that time.

The 1980 assessment notices should be in the mail in the latter part of April. With the assessment notice you will be informed of the dates and times available to meet with the assessor if you have questions regarding your assessment. Also, the schedule for the formal Board of Review sessions will be announced at that time.

Sincerely,

ohn A. Bolz President

Village of Maple Bluff

Jean B. Davis

Village of Maple Bluff

Jean B. Davis

Assistant Assessor

#### VILLAGE OF MAPLE BLUFF, DANE COUNTY SINGLE-FAMILY RESIDENTIAL TAX INFORMATION FORM AS OF JANUARY 1, 1980

1	Tay Parcel Montes				
2	Tax Parcel Number Property Owner				
3		<del> </del>			
ر 4	or occ manber		· · · · · · · · · · · · · · · · · · ·		
	Street Name				
5	Decisions Law Call D.				
6	Previous Lot Sale Price	PLSPRICE	<del></del> 1		. 1
7	ricalogs for sale bate	PLSDATE	4:		ERA
8		GEO X	5	9 Sq. Ft. Living Space	SQFTLS
q	400046 1	GEO Y .		Number of Stories	STORIES
,	Neighborhood Number	NBRHD	5:	2 Roof	ROOF
10	Lat Savama Fast		5	3 Exterior	EXTER
11	Lot Square Feet Lot Front Feet	LTSOFT			
12	Lot Pront reet	LIFFI		4 Garage Type	GARAGE
13		LTDPTH		5 Building Style	STYLE
14	Lot Subdividable	LOTSDIV		6 Basement Type	BSMTYP
17	Lot Oversized	LOTOVSZD		7 Basement Condition	BSMTCND
15	Laka Assass 5	1	**************************************	8 Appearance to Neighbors	APPEARS
16	riocoss Edischicht	LKACC		ppearance to nerginolis	ALL LANS
17	and a guarrey	SHORE	5	9 Quality	QUALTY
18		WATER		O Enclosed Porch	PORCH
19	Lake Front Feet	LKFFT	6		ROOMS
٠,	Lot on Corner	LTCNR	}	2 Total Number Bedrooms	BDRMS
20	Lot on Cul de Sac			2 Total Namber Bear Johns	DDIANS
21	Inside Lot	LTCUL	6	3 Total Number Bathrooms	BATHS
22	Lot Wooded	LTINS	E .	4 Half	HFBTH
23	Lot View	LTWOOD		5 Three Quarters	тновтн
24	Lot Topo	LTVIEW		6 Full	FULLBTH
	201 1000	LTTOPO	<del></del> 6	7 On First Floor	BTHIST
25	Adverse Influence	ADINE			
26	Tennis Court	ADINE	6	8 Total Number Fireplaces	FPLAC
27	Outdoor Pool	TENCT	6	9 Living Room	LIVRM
28	Patio	OUTPOOL PATIO		O Dining Room	DINRM
29	Storage Shed	STSHD	7	1 Den/Library/Study	DEN
		טוטוט		•	
30	Boathouse	BTHSE	3	2 Kitchen Score	KTCHSCR ·
31	Seawall	SEAWLL		3 Kitchen Size	KTCHSZ
32	Indoor Pool	INPOOL		4 Kitchen Type	KTCHTYPE
33	Flevator	ELEV	7	5 Kitchen Work Area	KTCHWRK
	·	- bb b V	<del></del> 7	6 Kitchen Eating Space	KTCHEAT
34	Other Structure Name	STCT1			
35	Other Structure Value	VALUE1	7-	7 Family Room	FMLYRM
36	Other Structure Name	STCT2		Recreation Room	RECRM
37	Other Structure Value	VALUE2		B Laundry Area Score	LAUNSCR
38	Special Structures Total	SPCTOT		Laundry Area Location	LAUNLOC
				Laundry Area Tocal Ton	LAUNTYP
39	Driveway	DRVWY			LOWITH
40	Neighborhood Foliage	NBRFOL	82	P. Heating System Score	HTGSCR
41	Landscaping	LNDSCP		Heating Fuel	HTGFUEL
42	Screening of Back	CRBK	81	Heating Type	HTGTYP
43	Screening of Front	SCRFT	81	Electrical Service	ELECTSRV
, ,			86	Water Heater	WTRHTR
44	Curb Gutter	CRBGTR	87		INTCIR
45	Sidewalk	SIDWLK		St. Salderon	1
46	Previous Sale Price	PSPR	88	Special Features Score	SPFTSCR
47	Previous Sale Date	PSDATE			1
48	Year Built	YRBLT			
i					
					<b>!</b>

Date	of	Inspection
Name	of	Inspector

### VILLAGE OF MAPLE BLUFF DANE COUNTY WISCONSIN

#### М

	SINGLE FAMILY RESIDENTIAL INFORMATION FOR
1.	Tax Parcel Number
2.	Property Owner
3.	Street Number
4.	Street Name
	LAND DATA
5.	Previous Lot Sale Price
6.	Previous Lot Sale Date
7.	X Geocode
8.	Y Geocode
9.	Neighborhood Number (01-18)
10.	Lot Square Feet (rounded to nearest 500 ft.)
11.	Lot Front Feet (rounded to nearest foot)
12.	Lot Depth (rounded to nearest foot)

\_\_ Lot Subdividable 13. (smaller of A, B, A & B apply only to unplatted-uncertified lots) CONDITIONS WHICH MUST 0 = NoBE MET: All lots must have no less than 40' of Lot area -A = Unplatted = 40.000 sq.ft. street frontage or Gross Lots 25,000 sq.ft. a single driveway (round down to next (apron) easement. integer value) Platted vacant lots 2. Lake B = Net frontage (within a parcel) 100 ft. will be treated as Additional (round down to next Lots buildable if, integer value) separately or in combination, the total area is ≤ 14,000 SF, and conforms to condition #1. 14. Lot Oversized (but not subdividable) 0 = under 65,000 sq.ft.;1 = oversize lot 15. \_\_\_ Lake Access Easement 0 = No; 1 = Yes16. \_\_\_\_\_ Shore Quality 3 = inaccessible bluff/Dengel Bay

2 = shallow

0 = No; 1 = Yes

17.

18.

19.

1 = mud; 0 = no dominant problem

3 = odor; 2 = flotsam; 1 = weeds;

(rounded to nearest foot)

0 = no dominant problem

Water Quality

\_ Lake Front Feet

Lot on Corner

```
\frac{}{0 = \text{No; } 1 = \text{Yes}}  Lot on Cul-de-sac
20.
     \frac{}{0 = \text{No; 1 = Yes}}  Inside Lot
21.
22.
              ____ Lot Wooded
     0 = Below average (0 to 3 major trees)
     1 = Average wooded lot (4 to 7 major trees)
     2 = Above average lot (more than 7 major trees)
23.
                     _ Lot View
     0 = Commercial lot or railroad lot
     1 = Average view
     2 = Golf course or park view
     3 = Water average (non-State Capitol view)
     4 = Water superior (State Capitol view)
24.
                _____Lot Topography
     0 = Severe, non-usable slope
     1 = Wet pockets
     2 = Downsloping lot
     3 = Level contour
     4 = Upward sloping lot
25.
             _____ Adverse Influence
     0 = None
                                       5 = Public property
     1 = Contiguous lake easement
2 = Joint driveway
                                       or exposure
     3 = Other (high lines, etc.)
4 = Commercial property

6 = Railroad
7 = High traffic
9 = Combination
     If lot suffers from two adverse influences, enter the
     higher value.
     SITE IMPROVEMENT DATA
26.
     _____Tennis Court
27.
     _____Outdoor Pool
28.
     _____Patio
29.
     _____ Storage Shed
30. Boathouse
```

31.	Seawall
32.	Indoor Pool
33.	Elevator
34.	Other Structure Name
35.	Other Structure Value
36.	Other Structure Name
37•	Other Structure Value
38.	Special Structures Total (Sum of columns 26 - 37)
39.	Driveway (score = style, material)
	STYLE MATERIAL
	<pre>1 = Linear into garage-     back into street</pre>
40.	Neighborhood Foliage  1 = New and raw 2 = Some mature trees 3 = Shady
41.	Landscaping  1 = Little or none  2 = Average  3 = Above average
42.	Screening of Back  0 = Little or none  1 = Yes

```
Screening of Front
43.
     0 = Little or none
     1 = Yes
     \overline{0 = \text{No; } 1 = \text{Yes}} Curb and Gutter
44.
     O = No; 1 = Yes
45.
     IMPROVEMENT DATA
46.
     _____ Previous Sale Price
47.
     Previous Sale Date
48.
     _____Year Built
     0 = Pre-1910 Era
49.
     0 = Pre-1910 3 = 1950-1969

1 = 1910-1929 4 = 1970 to present
     2 = 1930 - 1949
50.
     _____ Square Feet Living Space
    Number of Stories

0 = Vacant Lot
1.6 = Miltilevel
1 = 1 Story
2 = 2 Stories
1.3 = 1-1/2 Stories
2.3 = 2-1/2 Stories
51.
           Roof (score = style, material)
52.
      STYLE
                             MATERIAL
```

```
53.
                       Exterior
     0 = Concrete block
                                     6 = Part masonry/
     1 = Wood siding/frame
                                         stained boards
     2 = Stucco
                                     7 = Part masonry/aluminum
     3 = Stained boards/shingles
                                     8 = Predominantly brick
     4 = Aluminum siding
                                         veneer
     5 = Part masonry/frame
                                     9 = Predominantly stone
54.
                   ___ Garage Type
     0 = None
                                5 = 2-3 car detached
     1 = Carport
                                6 = 2-3 car basement
     2 = 1 car detached
                                7 = 2 car attached, small
     3 = 1 car basement
                                8 = 2 car attached, large
     4 = 1 car attached
                                9 = 3 car attached
55.
                   ____ Building Style
     1 = Cottage
                                     6 = Good builder's
     2 = Pre-1940
                                         suburban/mansion
     3 = Standard builder's
                                     7 = Architectural
         suburban (Owner custom
                                         contemporary
         obsolescence)
                                     8 = Architectural
     4 = Architectural modern
                                         traditional
     5 = Pre-1940 \text{ remodeled}
                                     9 = Architectural colonial
56.
                       Basement Type
     0 = Slab
                     4 = Partially exposed (opening on grade at least one side)
     1 = Crawl
     2 = Partial
                     5 = Exposed (raised ranch/bilevel-
     3 = Full
                         English basement- window sill at grade)
57.
                      Basement Condition
     0 = No problem
     2 = Mild problem due to seepage/aging
     5 = Poor condition or no basement
58.
                      . Appearance to Neighbors
     1 = Less attractive
     2 = Equally attractive
     3 = More attractive
59.
                      Quality
     0 = Uninhabitable
                                5 = Well-maintained
     1 = Major mechanical or
                                6 = Maintained like new
         structural problems
                                7 = New--standard
     2 = Interior damage
                                8 = New--custom
     3 = Exterior maintenance 9 = New--deluxe
         required
     4 = Average condition
```

```
60.
             _____Enclosed Porch
     0 = None
                           5 = Average glass
                           6 = Large glass
     1 = Small screen
     2 = Average screen 7 = Small glass, heated
3 = Large screen 8 = Average glass, heated
     4 = Small glass
                           9 = Large glass, heated
61.
      _____Total Number of Rooms
62.
       Total Number of Bedrooms
63.
                      Total Number of Bathrooms
           (sum of bathroom scores)
64.
                     Half
           (Score = .5 for each)
65.
                  ____ Three-quarter
           (Score = .75 for each)
           (Score = 1 for each)
66.
67.
                _____ Bathroom on First Floor
     0 = No
     1 = Yes
68.
        _____ Total Number of Fireplaces
69.
                _____ Living Room
           (score = size, layout)
       SIZE
                       LAYOUT
     1 = Small
                     1 = Poor
     2 = Moderate
                    2 = Indifferent
     3 = Large
                     3 = Good
70.
                 ____ Dining Room
     0 = None
       STYLE
     1 = At end of living room
     2 = Dining L
     3 = Full dining area
     4 = Separate room
```

```
___ Den/Library/Study
71.
                  2 = Average
     0 = None
                3 = Large
     1 = Small
                      Kitchen Score
72.
           Score = (Size * Type * Work area) + Eating space
                 ____ Kitchen Size
73.
     1 = Small
     2 = Average
     3 = Large
                    _ Kitchen Type
74.
     1 = Single wall 4 = U-shaped
                       5 = L- or U-shaped with island
     2 = Pullman
     3 = L-shaped
                     _ Kitchen Work Area
75.
           To calculate kitchen score use:
     0 = Obsolete (.5)
                    (.75)
     1 = Dated
     2 = Modern
                   (1.00)
                     Kitchen Eating Space
76.
           To calculate kitchen score use:
     0 = None
                                  . 2
     1 = Counter/Stools
                                  .4
     2 = Space for table/chairs
                                  .6
     3 = Breakfast nook
              Family Room
77.
           (Score = location, size)
     0 = None
                                    SIZE
         LOCATION
                                  1 = Small
     1 = Poor
     2 = Adjoining kitchen
                                  2 = Average
     3 = Fully separate and
                                3 = Large
         well located
                 ____ Recreation Room
78.
     0 = None
     1 = Yes (Must have fully finished floor,
               ceiling, and walls)
           Laundry Area Score
(Score = location * type)
79.
```

80.	Laundry Area Location
	LOCATION  1 = Basement  2 = At grade  3 = Second floor
81.	Laundry Area Type
	0 = None TYPE
	1 = Exposed
	2 = Enclosed closet 3 = Separate room
82.	Heating System Score
	(Score = Fuel * Type)
83.	Heating Fuel
	FUEL 1 = Electricity
	2 = 0il
	3 = Gas
84.	Heating Type
	TYPE 1 = Old hot water - radiators
	2 = Old low pressure steam - radiators
	<pre>3 = Old hot water integrated with water heater 4 = Gravity hot air grills on floor</pre>
	5 = Hot water-baseboards
	6 = Forced hot air 7 = Forced hot air-zoned
	8 = Multiple forced hot air units
85.	Electrical Service
	AMPERAGE
	1 = 30 amp. 2 = 60 amp.
	3 = 100  amp.
	4 = 125  amp. 5 = 150  amp.
	5 = 150  amp. 6 = > 150  amp.

```
86.
                 _____ Water Heater
             Score = (Capacity, Fuel)
      0 = With hot water heat system
             CAPACITY OF UNIT
                                                 FUEL
                          5 = 75 gal. 6 = 100 gal.
      1 = 20 \text{ gal.}
                                                1 = Electric
     2 = 30 \text{ gal}.
                                                2 = Solar
      \overline{3} = \overline{40} \text{ gal.}
                          7 = 100 + \text{gal}.
                                                3 = 0il
      4 = 50 \text{ gal}.
                                                4 = Gas
87.
                     ____ Interior Circulation (Traffic pattern)
      0 = Poor
      1 = Moderately good
      2 = Good
      3 = Excellent
                  _____ Total Special Features Score
88.
             (Sum of all special features points)
```

#### SPECIAL FEATURES

```
_____ Front Exterior Entry
           (Score = Sum of style and function)
    STYLE

SINGLE FUNCTION

0 = Single door -1 = Unprotected

1 = Double door 2 = Protected
                   Front Interior Entry
2.
         (Score = Sum of points)
    -3 = Entrance direct to living room
     0 = Vestibule (hall entry)
1 = Foyer (enclosed entry)
     2 = Spacious vestibule
     3 = Spacious foyer
3.
                     ___ Master Bedroom Suite
         (Score = Sum of points)
    1 = Extra closet space
    2 = Dressing area
    3 = Sitting area
4.
                  ____ Living Room Extras
         (Score = Sum of points)
    -3 = Classical cathedral ceiling
     0 = None
     1 = Contemporary sloped ceiling,
          built-in cabinets
     2 = Sunken multi-level, special natural
          illumination, deluxe woodwork
5.
                     _ Dining Room Extras
           (Score = Sum of points)
    0 = None
    1 = Built-in china cabinet, break front/buffet
    2 = Wet bar
    3 = Deluxe built-ins
6.
                   ___ Den/Library/Study Extras
           (Score = Sum of points)
    0 = None
    1 = Built-in cabinets
    2 = Deluxe woodwork
```

#### SPECIAL FEATURES (Continued)

```
7.
                  ___ Kitchen Extras
          (Score = Sum of Points)
    0 = None
    1 = Each built-in appliance, serving pantry/bar, direct
        access to outside, grill/BBQ, more than one sink area
   -3 = No window
    -2 = Below average window area
    0 = Average window area
    1 = Above average window area
8.
                   __ Family Room Extras
           (Score = Sum of points)
    0 = None
    1 = Built-in cabinets, deluxe flooring,
        deluxe paneling, sloped ceiling
     2 = Wet bar
    5 = Kitchen facilities
                     Number of Special Spaces
9.
          (Score = Sum of points)
    0 = None
    1 = Special woodwork/craft area
     2 = Dark room
    3 = Sewing, sitting, office areas, partially
         finished recreation room
10.
                   Recreation Room Extras
           (Score = Sum of ponits)
     0 = None
     1 = Built-in cabinets
     2 = Wet bar
     5 = Kitchen facilities
                  Household Extras
11.
           (Score = Sum of points)
     0 = None
     1 = Greenhouse - attached at window, special
         indirect lighting
     2 = Security system
     3 = Greenhouse - attached and walk-in, sauna
     5 = Central air conditioning, grand spiral staircase
```

School of Business

1155 Observatory Drive Madison, Wisconsin 53706 Graduate School of Business

October 18, 1980

Madison

Mr. R. T. Kist, Vice President Equitable Life Assurance Society 1750 Broadway St. Louis, Missouri 63102

RE: Research Grant for Minicomputer Program Development

Dear Bob:

Since we last reported to you, we have disposed of the Radio Shack TRS-80 equipment for \$2,250 plus sales taxes, and we have acquired with the asistance of the University of Wisconsin School of Business a small machine manufactured by General Robotics, their Gemini System, for \$6,000. It utilizes a PDP-11 processor manufactured by Digital Equipment Company (DEC) and therefore is fully compatible with larger PDP-11 models. The system is locally maintained and has been very reliable, but General Robotics is a small Wisconsin firm which assembles its equipment from components manufactured by others so that it does not yet have a dealer system. Nevertheless most cities will have a computer maintenance firm which can work with it because it uses DEC components. It has 64K of working area and 1.2 megabites of storage on floppy disces.

The program library which is now available for the General Robotics Gemini (and other equipment below) includes the following which are available from EDUCARE:

Eliwood
BFCF
RATES
CIT (Compound Interest Tables)
MRCAP
AIP
MKTCOMP (including FNMA output)
MULTIPLE STEPWISE REGRESSION

MRCAP and MKTCOMP would require a special licensing fee but the other programs would be included with a package including the hardware or sold separately.

We are exploring smaller systems which parallel the TRS-80 but the exact choice has not been determined. Bob Knitter is examining the capacity and cost of the Apple III computer system as a primary vehicle for installation of the EDUCARE library as well as systems such as the North Star.

At the same time EDUCARE has been moving toward the upper end of the price range of minicomputer systems, specifically stand alone systems in the

range of (\$10-17,000). These systems are not expansions of hobby computers, but in all cases were designed for integration into office environments and have complete technical resources and documentation from national firms to support development activities of the kind real estate appraisal would require.

The systems considered were those provided by:

Data General
Datapoint
DEC
Hewlet Packard
General Automation
IBM
Texas Instruments
Wang

Each of these vendors produce systems in the price range and type appropriate for the appraisal office. After careful consideration the Digital Equipment Corp. PDP-11/03 system was chosen as the most desirable alternative from the list above. This choice was based on the following criteria:

- 1. The scope of software available and the ease of conversion from systems presently being used by EDUCARE.
- 2. The maturity and flexibility of the operating system (a technical consideration which has substantial indirect user impact).
- 3. The power and speed of hardware available on this system.
- 4. The diversity and quality of program language support (specifically Basic and Fortran).
- 5. The availability of general purpose software such as word processing, statistics, data base and accounting systems.
- 6. The expandibility of the system to larger and multi-terminal configurations.
- 7. The market availability of the hardware from multiple alternative sources with varying configurations and costs.

EDUCARE Computer Network Inc. has installed the first PDP-11/03 system in the offices of Callaway & Price Inc. The system consisted of 64K memory, two 8-inch floppy discs, a deluxe visual display terminal and a letter quality printer. The cost of hardware for this system was approximately \$15,000. While software prices have not been firmly established EDUCARE has made available to Callaway & Price a word processing package (resold at \$2,000) and the library of the most used EDUCARE programs presently available under G. E. Timesharing.

The programs for the PDP-11/03 came right off the Gemini with a minimum of conversion effort. At the same time that Bob Knitter set up the Callaway office, Jim Graaskamp was setting up his office with a somewhat larger capacity Data General unit. A larger capacity was necessitated by several mass appraisal projects. As that conversion is completed, the EDUCARE library will also be available for the Data General line using Fortran V.

EDUCARE Network Inc. is in the process of converting to a co-op nonprofit corporation under Wisconsin law and has the capacity to handle distribution

of software and hardware packages. Currently under development is an all-purpose cashflow program which is adaptable to land development, condo conversions etc. and which exploits the interactive, trial and error opportunities of the in-house system. This program will be added to the EDUCARE libraries as funding for the co-op is completed.

We regret the delay in completing this research assignment but we think the Gemini and its present EDUCARE library represents a sound, low budget, intermediate point between the hobby computer and the full office mini such as the Callaway and Landmark installations. Accounting will follow.

Yours truly,

James A. Graaskamp and H. Robert Knitter

bjd

cc: Robert Ford